

## FORMATIVE ASSESSMENT FOR SECONDARY SCIENCE TEACHERS FURTAK ERIN MARIE%0A

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Formative Assessment for Secondary Science Teachers [Erin Marie Furtak] on Amazon.com. "FREE" shipping on qualifying offers. Covering physics/physical science, life science/biology, earth and space science, and chemistry, this research-based guide shows secondary teachers how to develop and use formative assessments to enhance learning in science.

Formative Assessment for Secondary Science Teachers - Erin ...

Erin Marie Furtak, had a brief career as a high school science teacher before completing her PhD in curriculum and teacher education at Stanford University in 2006 as an advisee of Richard J. Shavelson.

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Formative assessment for secondary science teachers Furtak, Erin Marie Grounded in extensive & solid research, this guide covers all science content areas - physics/physical science, life science/biology, earth & space science, & chemistry - as well as five types of formative assessments: big idea questions, concept maps, evidence-to-explanation, multiple choice & predict-observe-explain

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Teachers will find additional support in: richly detailed, concrete examples of the five types of assessments; in-

depth guidelines for implementing the assessments; brief case studies with transcript excerpts that demonstrate how teachers have used formative assessments; and, easy-to-use templates to help analyze lessons in current units and identify places for inserting formative assessments.

**Formative Assessment for Secondary Science Teachers ; Erin ...**

Formative Assessment for Secondary Science Teachers by Erin Marie Furtak, 9781412972208, available at Book Depository with free delivery worldwide.

**Erin Marie Furtak | School of Education | University of ...**

Erin Marie Furtak, PhD, is an Associate Professor at the University of Colorado at Boulder. Frustrated while trying to realize educational reforms as a public high school biology teacher, Erin transitioned into a career studying how science teachers learn and improve their daily classroom practices through formative assessment.

**Using Formative Assessment Data for Science Teaching and ...**

secondary science teachers in improving their everyday formative assessment practices. Her research has been supported by the National Science Foundation, the Spencer Foundation, and the Alexander von Humboldt Foundation.

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